**MOP9 Interactive sessions**

**Annexes**

**Session I**

**[Annex I Group flipcharts and related post-its](#Group_flipcharts)**

**Session II**

**[Annex I Group Results](#SessII_Results_Bygroup)**

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**Session I**

**Annex I Group flipcharts and related post-its**

**Group 5 Gov**

A. Key Elements

1. Improved exchange of knowledge and resources between sites and countries

2. Broad involvement in the flyway through *informing* of flyway issues resulting in *buy in* →

Numerous countries involved in joint efforts especially at site level

Effective ASEAN networking established

3. Improved Conservation & site management has resulted in Benefits for birds and people –

4. Number of flyway sites increased

5. Development of more sister sites results in better collaboration and exchange of knowledge

6. Management plans developed for all sites

7. Collaborative monitoring and research systems established

8. Effective knowledge sharing achieved among (1) managers at site level and (2) scientists/biologists at site level and flyway level e.g. ASEAN networking established among managers and scientists

9. Effective awareness/education programme at local levels for all people (adults and children) leading to better stewardship at site level

10. Annual festivals linked across sites.

11. Effective education programmes for children about birds and flyways establishes a positive focus for the future on sites and their management

B. Their Documentary

Focus will be at the local level and covering different cultures:

Scene 1 Importance of wetlands to the people (e.g. farmer and water)

Scene 2 Impacts of local activities both direct and indirect on local people

Scene 3 Impact of 1 and 2 on habitat – wildlife/plants

Scene 4 Awareness and education activities; collaboration examples that bring about positive outcomes

Scene 5 Results

**Post-its**

Sub-group 1

More partners; More flyway sites; More birds (abundance); More sister sites; Healthy Habitat; Management plans; Threats addressed; Involvement of local people; Collaborative monitoring and research; Stabilized or increased endangered species; Experience sharing/exchanges among site managers and biologists

Sub-group 2

Picture of migratory waterbird flying to site; Number of migratory waterbirds increasing; Participation of local people and children around site increasing; Number of sites increasing; Networking improved.

Sub-group 3

Good story to draw people in; Involvement of stakeholders; Exchange of knowledge and resources; Networking of sites and collaboration; Effective conservation and management; Conservation and outreach especially for youth

**Group 6 – Gov**

1. Livelihood improvement at local level through alternative livelihoods

2. More network sites

3. Improved legislation for site protection

4. Improved awareness (through activities and materials among the local community and other stakeholders)

5. Better monitoring of bird populations at important sites

6. Development of participatory management plans at migratory bird sites including restoration of site

7. Better information sharing system

8. Bird monitoring station established and migratory Birds Reserve Management Board established

9. Collaborate with research institutes on endangered Spotted Greenshank

10. Sister Sites established

11. Collaboration with colleagues along the flyway

12. Miranda and DPRK Nature Conservation Union collaborate on shorebird surveys

13. DPRK with Mongolian WSCC collaborate on joint survey on waterbirds in both countries

**Group 7 – INGO**

A Working Flyway – working for birds and working for people

1. Connectivity – sites and people (local cultures?)

2. Recovery of key threatened populations (e.g. Spoon-billed sandpiper, Baer’s Pochard) – habitat secured, knowledge of threatened species improved

3. Functional sites: birds/people

happy birds

happy people

4. Communities near breeding and wintering sites of threatened species cherish species and support their conservation

5. Strong policies/ with Regulation and Enforcement

6. Dynamic knowledge – about people, management and policy (satellite tracking???)

7. Partnership (teamwork) for delivery of the programme

**Post-its**

Sub-group 1

Birds and people – birds talk about people & people talk about birds; ‘A working flyway’ – works for birds and works for people; Key species and habitats; want lots of birds connectivity

Sub-group 2

Habitat of spoon-billed sandpipers are secured; we have clear knowledge of Baer’s Pochard and communities near their breeding and wintering sites all cherish this species

Sub-group 3

Sites with abundant birds, bird populations recovering and increasing; supporters for conservation before and after - many passionate supporters believe in conservation action

**Group 8 – INGO**

1. Healthy habitats

2. Healthy bird populations

3. Multi-functional wetlands and landscapes

4. Local communities involved in wetland management

5. A comprehensive network of FNS (with recently updated SIS!)

6. A much enlarged, successful and financially secure partnership

**Post-its**

Sub-group 1

Interviews with researchers, Site Managers and local communities; Animation of migration routes for anatidae, cranes and shorebirds; Important staging sites shown and non-breeding areas; Birds in flight shown over sea, land, and cities; Protection of breeding grounds; Knowledge gaps filled; Urban dwellers aware; Staging sites important; Animation of migrating shorebirds, anatidae, cranes etc; Images of flyway sites and species for documentary

Sub-group 2

Young people working on project; Community involvement in partnership; Networks of site managers; Governments fully committed; Sites restored (Yellow Sea); Networks of Site Managers; Good stream of money – financial viability; Breeding grounds protected; Knowledge gaps filled

Sub-group 3

Community involvement; Catchment management; Ecotourism to low-impacted landscapes in DPRK; Harbour stewardship of healthy mudflats

Sub-group 4

Multifunctional landscape in Yalu Jiang cross-border between DPRK and PRC with good numbers of Great Knot, sustainably operated harbour, healthy mudflats, good roosting habitats; local people in good health and well-being

Sub-group 5

Multi-functional wetlands and landscapes with local involvement; a much enlarged and successful partnership including financially secure; a comprehensive network of FNS; healthy habitats for breeding etc.; healthy bird populations; local communities involved in wetland management

Sub-group 6

MOP15 - all 58 participants visit a magnificent wetland with lots of vulnerable Baer’s Pochard and local people monitoring the site; coordinated count of Poyang with 600k waterbirds including lakes managed for food and waterbirds; major reserve on Jienyou coast with 40k hectares and lots of SBS; national annual meeting of all Chinese coastal site managers.

**Group 9 (Scientists)**

1. Restoration of critical Sites

2. Change in public attitude/perception of migratory birds, awareness of flyway, interview hunters & farmers that are doing new things, CEPA

3. Network of monitoring sites with core conservation centres – google earth images of sites zooming in and out

4. Enhanced EAAFP – include festival

5. Expanded FNS to 70%- maps – lights – chronology

6. Detailed migration map of species that is on-going and can document effects of habitat change

7. Change in population trends

**Post-its**

Sub-group 1

1. Comparison of habitat before and after

2. Many young researchers and students studying migratory birds

3. Healthy wetland ecosystem and biodiversity (not only birds!)

4. Change of public attitude e.g. hunters and farmers (interviews)

5. Sister city/sites developed along migration route (“family sites”) & monitoring together

6. Children grow

Sub-group 2

1. Better understanding about waterbird migration

2. Fewer threatened migratory waterbirds

3. MOP being a major regional(?) event

4. 70% of FNS nominated and protected

5. Awareness of the flyway approach

6. Local communities engaged in waterbird conservation

Sub-group 3

1. Detailed migration maps for all species that is on-going to show changes in movement patterns in relation to development

2. Habitat restoration and changes in bird numbers before and after

3. Network of conservation research, outreach centres that include monitoring, habitat restoration, CEPA at priority sites (with citizen science & sustainable local people use of resources)

4. Network of monitoring sites throughout flyway

5. List of successful stoppage of illegal hunting activities throughout flyway

6. Network of refuge sites

**GROUP 10 - Secretariat**

1. Development of the comprehensive flyway map with species, population and site information, migration route access layers, including visual information and tourism with partners such as Google, Trip Advisor and airlines (App is available too)

2. Development of capacity building programme for various target groups such as site manager, policy maker and educators by EAAFP partners and sponsors

3. Video of stories from Flyway

**GROUP 11 - IGOs**

People

1. Group effort

2. Engaged communities (testimonials)

3. Other stakeholders (govt, researchers, teachers, children, NGOs, IGPs, private sector etc.)

4. Linked communities along the flyway

5. Happy people!

Sites/Habitat are:

6. Protected and restored

7. Sustainably managed

8. Working wetlands/coasts i.e. Ecotourism etc.

9. Livelihoods & birds, other biodiversity

Data

10. Good, standardised monitoring

11. Sites are well defined

12. Migration routes identified

13. Cooperative data sharing mechanisms used

Hunting etc.

14. Reduced illegal/unsustainable hunting, taking and trade

Education/Exchange

15. Children have experienced their own regions & others as related to ‘their’ birds

16. Children become champions of the birds and the habitats

Adequate Funding

17. Good political will

18. National/ all level Gov’t support

19. High on international/national agendas

20. PPP

**Post-its**

Sub-group 1

Sites protected, restored and well managed; Community involvement; Ecotourism is prospering

Sub-group 2

Improved management of unsustainable hunting, trapping and taking of birds; sites are thriving with birds; large numbers of birds; illegal hunting is reduced; stakeholders are active participants; nice images of the migratory routes which are well known; group effort included NGOs, Governments, teachers, researchers, IGOs and private sector

Sub-group 3

Connected communities; shared resources recognised in communities; task forces show best practices on engagement and science advice; restored habitat results in increased ecotourism and other sustainable practices; thousands of children from along the flyway have been fostered and empowered in conservation

**Session II Achieving better engagement in the Partnership and beyond**

**Annex I Results by Group**

**Annex II Grouped Responses**

**Annex III Limiting Factors**

**Annex I Results by Group**

**Group 1**

1. FSN ---- Sister Sites

Tracking species data currently and in future

2. Training and education

Public awareness – to encourage buy-in

Need to be relevant to involve others

3. Continuity within country on how to implement conservation

4. Funding (Secretariat) / Resources (directed towards promoting conservation along the flyway)

*Participant 1 (Scientist)*

Q1 Incorporate information about the flyway into a global database of seabird breeding colony trends so I can help inform EAAFP about status of seabirds in the flyway

Q2 It hadn’t occurred to me

*Participant 2 (Scientist)*

Q1 Using our tracking data to help ID different populations in the Anatidae in East Asia

Q2 No time to respond

*Participant 3 (INGO)*

Q1 Expand the work to other areas important for bird that are not under good conservation

Q2 Lack of budget and lack of personnel

Participant 4 (Gov)

Q1 Reactivate waterbird national secretariat

Q2 Because of the merger or 2 ministries we have a new ministry and need to re-arrange the waterbird national secretariat

Participant 5 (Gov)

Q1 Develop a strategy seeking continued support and buy-in as *a priori* action for involvement in the partnership

Q2 The need to do this is a result of the future change in administration and losing the support of the prior administration

Participant 6 (IGO)

Q1 I should get to know better the birds, the sites and the people that work along the flyway

Q1 I am not doing this because there are always other “urgent” matters to address

**Group 2**

1. POLICY

Participant 1 (INGO)

Q1 Work with the EAAFP Secretariat to develop mechanisms for reporting on the status of Flyway Network Sites

Q2 No time

2. PROJECTS

Participant 2 (Scientist)

Q1 Looking for project /activity

Q2 Have not found such a project from the EAAFP and do not have the required financial support

3. OUTREACH

‘Story of the Flyway’ responses: in general

Vertical/Horizontal outreach required

Flyway awareness kit (video, images, key facts)

WBMD, WWD, Earth Day focus events

Network of Site Managers

Problem = Not enough time; lack of funding (translation, materials such as videos etc); Lack of personnel

Participant 3 (Gov)

Q1 National level policy on creating awareness (not only for the Flyway); Awareness programme

Q2 Other priorities; Lack of budget; Lack of personnel

Participant 4 (Gov)

Q 1 Organise in-country EAAFP meeting for USA (Alaska); Participate in monitoring sub-group to build habitat assessment; Plan with FWS, increasing bird monitoring of our flyway site; Continue outreach effort on new site; Continue to discuss sister site opportunities

Q2 Not done yet – this is the start of my involvement with EAAFP (ask me again next year!)

Participant 5 (Sec)

Q1 Raising awareness of migratory birds (most local people and non-local people are not aware of/don’t know the importance of migratory birds): disseminate knowledge of conservation on WMBD and WWD, Earth Day, Environment day; producing material and media

Q2 Lack of personnel that can accurately translate important material from English to local languages

*Participant 6 (INGO)*

Q1 Provide stories for the general public/local community about the ‘Flyway Story’

Q2 Lack of time

*Participant 7 (Scientist)*

Q1 Communicating Flyway data

Q2 Lack of support for producing info materials

**Group 3**

**Main topics**

Governance

* How to engage on the ground, how?
* How to get partners in governance – leads to implementation
* How to get the right people involved
* Turnover high in some organisations, hinders engagement

Knowledge

* How sites are linked
* Ecology – research and management

Awareness/Outreach

* Need for CEPA beyond Focal Point
* Local people linked more to site and to the partnership

Support

* Funding for everything
* Voluntary contribution possible?
* Sharing common resources

**Barriers**

Governance – Lack of time/ funding/ capacity/ resources

Support – lack of dedicated/ direct resources

Awareness/outreach – lack of knowledge/awareness

Increased knowledge – high turnover in government in some cases

*Participant 1 (Gov)*

Q1 Awareness of local people

Q2 Limited time because of other responsibilities

*Participant 2 (Gov)*

Q1 Study migratory birds – I do not have a lot of knowledge about migratory birds

Q2 Recent appointment to current position with responsibility for EAAFP implementation

*Participant 3 (Gov)*

Q1 Support ‘Voluntary contribution idea’ for the Secretariat to work better

Q2 Incheon City will continue to support EAAFP (already do support it)

Participant 4 (Gov)

Q1 Strong engagement in the revised governance arrangements (Management Committee; Technical Committee and/or Finance Committee; both at MOP and inter-sessionally)

Q2 Institutional support dependent on clear vision, goals and activities, and links to domestic outcomes for nationally important species

Participant 5 (Sec)

Q1 Create a network of Flyway Site Managers

Q2 Lack of access to site managers; language issues; no time to lead such an initiative; where to start?

Participant 6 (IGO)

Q1 Encourage my organisation to provide more support /leadership/advice platforms to assist in data management

Q2 We struggle with lots of demands on our limited resources and small secretariat

Participant 7 (INGO)

Q1 Sharing information on migratory bird activity; Connecting migratory bird activity and humans

Q2 People do not understand migratory bird biology; People have limited time for engagement because of their work

Participant 8 (INGO)

Q1 Bring flyway to people’s attention since not many people understand what a flyway is

Q2 Lack of time and budget; migratory birds are mostly distributed in remote areas so can be costly to bring people to observe migratory birds

Gov 5; IGO 1; INGO 2

**Group 4**

Main Topics

Stakeholder research

Education and awareness

Information sharing

Strengthening Stakeholder engagement

Participant 1 (Gov)

Q1 More scientific research on migration

Q2 Lack of time and manpower

Participant 2 (IGO)

Q1 Creating greater awareness of migratory bird conservation among the wider population and especially among school children

Q2 This is not on the list of immediate priorities and there are inadequate resources to make this happen

Participant 3 (Scientist)

Q1 Sharing information related to EAAFP with Government and scientists (only happening a little now)

Q2 Lack of time and over-commitment

Participant 4 (Gov)

Q1 Capacity building at site level

Q2 Legislation setting site-level protection for waterbird habitat

*Participant 5 (Gov)*

Q1 Develop new project to further encourage site managers to be more active

Q2 Lack of budget; lack of time due to other work; lack of staff to work together on this inside the ministry

*Participant 6 (INGO)*

Q1 Input scientific knowledge for National and local Government to integrate into policy

Q2 Lack of personal capacity; lack of time to develop a detailed plan

**Group 5**

Q1

* Improve knowledge and knowledge dissemination
* Linking local people, local governments, national governments…..WG & TFs
* Implement EAAFP....in countries, at sites, and through sister sites

Q2

* Time and money (surveying & monitoring; awareness-raising)
* Not core job
* Lack of experience, communication, knowledge and access to the right information

*Participant 1 (Gov)*

Q1 Implement sister-city arrangements to share knowledge, resources and culture across the flyway

Q2 Previously did not know how to do it which places to approach, who to approach, and how to become an EAAF member FNS

*Participant 2 (Gov)*

Q1 Visit the first FNS to discuss how to implement the EAAF requirements + education campaign + bird monitoring

Q2 Lack of resources especially lack of budget

*Participant 3 (Gov)*

Q1 Conduct CEPA activities with all provincial environment departments

Q2 Lack of budget; lack of expertise

*Participant 4 (INGO)*

Q1 Make contact with local government people responsible for our site

Q2 Lack of interest by responsible individuals in local government

*Participant 5 (INGO)*

Q1 Support and connect local players

Q2 Lack of time because of lack of funding

*Participant 6 (IGO)*

Q1 Develop and implement programme and projects in support of EAAFP

Q2 Lack of active partnerships; other priorities; lack of budget and human resources

*Participant 7 (Scientist)*

Q1 Still many knowledge and information gaps for implementation of best management practices

Q2 Lack of budget and time due to other assignments

*Participant 8 (Scientist)*

Q1 Establish a monitoring network; fund-raising to support Action Plans

Q2 Lack of time because of other priorities; lack of budget

*Participant 9 (Scientist)*

Q1 Make Friends - Work and exchange ideas with other partners, WGs & TFs; Catch Geese – priortise and lead research projects; Make TOR – Coordinate WG to make it more productive

Q2 New to EAAFP, and shy; not a pure researcher; too many things to do; have to work for EAAF on a violuntary basis but have no weekends

**Group 6**

Main topics

1. FNS

2. FUNDING

3. CEPA

4. DATA

**FNS**

*Participant 1 (Gov)*

Q1 I should help involve the existing system of PAs in my country to contribute to the network of sites

Q2 I lack the support of my ministry, lack time, lack capacity of colleagues, lack of understanding

*Participant 2 (Gov)*

Q1 Support the formation of an ASEAN network of sites

Q2 Coordination and funding lacking

*Participant 3 (Scientist)*

Q1 Develop (establish) more sustainable flame(?) of network of more sites and more potential persons to be connected to future generations

Q2 Lack of manpower, funding support, not enough public awareness, must work for another job to survive

*Participant 4 (Scientist)*

Q1 Get FNS managers excited about participating in the EAAF

Q2 Lack of time to develop incentives for FNS

**FUNDING**

*Participant 5 (Sec)*

Q1 As Finance Officer, I should support funding for new flyway projects and should increase staff salaries

Q2 Lack of budget

*Participant 6 (GOV)*

Q1 I should think of creation of a mechanism for bringing extra USD million to EAAFP of plans

Q2 So far not able to do it due to lack of time and lack of support in my agency and through colleagues

*Participant 7 (INGO)*

Q1 Develop a corporate engagement project (e.g. company partnership) in the EAAF

Q2 Lack of time, lack of capacity in the region (colleagues). Distance to region.

**CEPA**

*Participant 8 (Gov)*

Q1 Engage and share how I am doing activities and building capacity with the global partnership about AIBS and my communities

Q2 Recent member to the global partnership and first time attending the EAAFP

Participant 9 (INGO)

Q1 Communicate more with the Secretariat about what has been done and still to be done; try to cooperate with partners

Q2 Other priorities within the organization

**DATA**

*Participant 10* (Scientist)

Q1 Develop flyway database

Q2 Lack of staff and commitment

**Group 7**

Main Topics

1. CEPA

2. Site Network development

3. Resources (Money, Time, Knowledge)

4. Site management training

**CEPA**

*Participant 1 (Gov)*

Q1 Development of interpretive signboards at important Network Sites and Visitor/education centres.

Q2 Lack of budget

\*\* Participant 2 (Sec)

Q1 Invite various stakeholder organisations such as construction companies for advocacy and awareness activities

Q2 Lack of information, capacity, time and lack of understanding from colleagues on prevention of habitat loss

**Site Network Development**

*Participant 3 (Gov)*

Q1 Designation/good management of FNS

Q2 Lack of understanding of stakeholders; lack of budget/capacity

*Participant 4 (Gov)*

Q1 Organize local seabird monitoring group

Q2 Pre-occupied with other priorities; lack of guidance

*Participant 5 (Scientist)*

Q1 Nominate a FNS

Q2 lack of understanding from colleagues of importance of task (National Partner)

**Resources (money, time, knowledge)**

*Participant 6 (INGO)*

Q1 Apply for funds

Q2 Lack of time, and capacity and not urgent

*Participant 7 (INGO)*

Q1 Involving key stakeholders such as corporates

Q2 Inability to make contact with potential corporates

**Site management training**

Participant 8 (INGO)

Q1 Involving site managers in a network and training programmes to stimulate communication

Q2 lack of support and finance

**Group 8**

*Participant 1 (INGO)*

Q1 Engage and offer help and support to the Secretariat on their work to improve flyway information

Q2 Lack of time and budget

*Participant 2 (Scientist)*

Q1 Helping a local site to progress with a Flyway Site application

Q2 Lack of clarity around whether the site meets criteria, lack of time/resources, need to go through national process

*Participant 3 (INGO)*

Q1 Engagement with corporates in China coastal development

Q2 Lack of time; lack of introduction

*Participant 4 (INGO)*

Q1 Share our CEPA work with and learn from CEPA WG and Partnership

Q2 Too busy, don’t delegate, no funds to bring other staff to MOPs<

*Participant 5 (Sec)*

Q1 Establishing networks among stakeholders including Site Managers, youth etc

Q2 Note sure: 1. Who to contact to start with; 2. If they can handle English or not; 3. If too many listserves exist already; 4. Not sure about techniques

*Participant 6 (Gov)*

Q1 Travelling to wetlands to promote waterbird conservation, monitoring and research activities

Q2 Lack of time and funding restriction

*Participant 7 (Scientist)*

Q1 Research on waterbirds for better understanding of issues

Q2 Lack of budget and lack of time

**Group 9**

Main Topics

1. Coordination

2. Communication

**Coordination**

*Participant 1 (Gov)*

Q1 1. Joint monitoring and information sharing between neighbour countries (Russia, China) on flyway sites across border; 2. Implement public awareness activities with national capacity building organisation

Q2 1. Lack of budget for conservation and other Government organisations don’t pay attention; 2. Lack of capacities; 3. Lack of outreach activities for local communities; 4. Lack of help from colleagues of other Governmental sectors

*Participant 2 (Gov)*

Q1 Monitoring of migratory bird population at staging areas

Q2 Lack of time because of other priorities

**Communication**

*Participant 3 (Gov)*

Q1 Improve communication in Yellow Sea Task Force

Q2 1. Time; 2. Identification of right person

*Participant 4 (Scientist)*

Q1 Better engage with EAAFP partners and key actors to feed back my results and recommendations

Q2 Lack of capacity, time, knowledge of key people and key channels for communication

*Participant 5 (INGO)*

Q1 To mobilise people to work together

Q2 1. People have not been used to working together; 2. Lack of money to meet face to face

*Participant 6 (INGO)*

Q1 To encourage more sites to join the FNS and build their capacity (management, CEPA, monitoring etc.)

Q2 Lack of manpower and budget

*Participant 7 (INGO)*

Q1 Collation and analysis of past data

Q2 Lack of time; lack of people to help; lack of funding for transportation to places where data is stored without opening to the public

**Other**

*Participant 8 (INGO)*

Q1 One thing I should do now is have basic understanding of the issues facing Arctic-breeding migratory shorebirds

Q2 Not doing it now due to flood of concurrent, pressing

**Annex II Grouped Responses**

**KNOWLEDGE**

**Data management/Science**

*1 Participant 1 (Scientist)*

Q1 Incorporate information about the flyway into a global database of seabird breeding colony trends so I can help inform EAAFP about status of seabirds in the flyway

Q2 It hadn’t occurred to me

*1 Participant 2 (Scientist)*

Q1 Using our tracking data to help ID different populations in the Anatidae in East Asia

Q2 No time to respond

*3 Participant 6 (IGO)*

Q1 Encourage my organisation to provide more support /leadership/advice platforms to assist in data management

Q2 We struggle with lots of demands on our limited resources and small secretariat

*4 Participant 1 (Gov)*

Q1 More scientific research on migration

Q2 Lack of time and manpower

*4 Participant 6 (INGO)*

Q1 Input scientific knowledge for National and Local Government to integrate into policy

Q2 Lack of personal capacity; lack of time to develop a detailed plan

*5 Participant 9 (Scientist)*

Q1 Make Friends - Work and exchange ideas with other partners, WGs & TFs; Catch Geese – priortise and lead research projects; Make TOR – Coordinate WG to make it more productive

Q2 New to EAAFP, and shy; not a pure researcher; too many things to do; have to work for EAAF on a voluntary basis but have no weekends

*6 Participant 10 (Scientist)*

Q1 Develop flyway database

Q2 Lack of staff and commitment

*8 Participant 7 (Scientist)*

Q1 Research on waterbirds for better understanding of issues

Q2 Lack of budget and lack of time

*9 Participant 7 (INGO)*

Q1 Collation and analysis of past data

Q2 Lack of time; lack of people to help; lack of funding for transportation to places where data is stored without opening to the public

**Monitoring**

2 Participant 1 (INGO)

Q1 Work with the EAAFP Secretariat to develop mechanisms for reporting on the status of Flyway Network Sites

Q2 No time

*5 Participant 8 (Scientist)*

Q1 Establish a monitoring network; fund-raising to support Action Plans

Q2 Lack of time because of other priorities; lack of budget

*7 Participant 4 (Gov)*

Q1 Organize local seabird monitoring group

Q2 Pre-occupied with other priorities; lack of guidance

*9 Participant 1 (Gov)*

Q1 1. Joint monitoring and information sharing between neighbour countries (Russia, China) on flyway sites across border

Q2 1. Lack of budget for conservation and other Government organisations don’t pay attention; 2. Lack of capacities; 3. Lack of outreach activities for local communities; 4. Lack of help from colleagues of other Governmental sectors

*9 Participant 2 (Gov)*

Q1 Monitoring of migratory bird population at staging areas

Q2 Lack of time because of other priorities

*8 Participant 2 (Scientist)*

Q1 Helping a local site to progress with a Flyway Site application

Q2 Lack of clarity around whether the site meets criteria, lack of time/resources, need to go through national process

*8 Participant 6 (Gov)*

Q1 Travel to wetlands to promote waterbird conservation, monitoring and research activities

Q2 Lack of time and funding restriction

**Personal development**

*1 Participant 6 (IGO)*

Q1 I should get to know better the birds, the sites and the people that work along the flyway

Q1 I am not doing this because there are always other “urgent” matters to address

*3 Participant 2 (Gov)*

Q1 Study migratory birds – I do not have a lot of knowledge about migratory birds

Q2 Recent appointment to current position with responsibility for EAAFP implementation

*9 Participant 8 (INGO)*

Q1 One thing I should do now is have basic understanding of the issues facing Arctic-breeding migratory shorebirds

Q2 Not doing it now due to flood of concurrent, pressing tasks

**Other**

*4 Participant 4 (Gov)*

Q1 Capacity building at site level

Q2 Legislation setting site-level protection for waterbird habitat

*4 Participant 5 (Gov)*

Q1 Develop new project to further encourage site managers to be more active

Q2 Lack of budget; lack of time due to other work; lack of staff to work together on this inside the ministry

*4 Participant 3 (Scientist)*

Q1 Sharing information related to EAAFP with Government and scientists (only happening a little now)

Q2 Lack of time and over-commitment

*6 Participant 8 (Gov)*

Q1 Engage and share how I am doing activities and building capacity with the global partnership about AIBS and my communities

Q2 Recent member to the global partnership and first time attending the EAAFP

*9 Participant 3 (Gov)*

Q1 Improve communication in Yellow Sea Task Force

Q2 1. Time; 2. Identification of right person

*5 Participant 7 (Scientist)*

Q1 Still many knowledge and information gaps for implementation of best management practices

Q2 Lack of budget and time due to other assignments

**ENGAGING PEOPLE – Outreach & Communication**

**Local**

2 Participant 5 (Sec)

Q1 Raising awareness of migratory birds (most local people and non-local people are not aware of/don’t know the importance of migratory birds): disseminate knowledge of conservation on WBMD and WWD, Earth Day, Environment day; producing material and media

Q2 Lack of personnel that can accurately translate important material from English to local languages

*2 Participant 6 (INGO)*

Q1 Provide stories for the general public/local community about the ‘Flyway Story’

Q2 Lack of time

*3 Participant 1 (Gov)*

Q1 Awareness of local people

Q2 Limited time because of other responsibilities

*7 Participant 1 (Gov)*

Q1 Development of interpretive signboards at important Network Sites and visitor/education centres.

Q2 Lack of budget

*5 Participant 2 (Gov)*

Q1 Visit the first FNS to discuss how to implement the EAAF requirements + education campaign + bird monitoring

Q2 Lack of resources especially lack of budget

*5 Participant 5 (INGO)*

Q1 Support and connect local players

Q2 Lack of time because of lack of funding

*5 Participant 4 (INGO)*

Q1 Make contact with local government people responsible for our site

Q2 Lack of interest by responsible individuals in local government

*6 Participant 4 (Scientist)*

Q1 Get FNS managers excited about participating in the EAAF

Q2 Lack of time to develop incentives for FNS

**National/Sub-national**

*5 Participant 3 (Gov)*

Q1 Conduct CEPA activities with all provincial environment departments

Q2 Lack of budget; lack of expertise

*7 Participant 2 (Sec)*

Q1 Invite various stakeholder organisations such as construction companies for advocacy and awareness activities

Q2 Lack of information, capacity, time and lack of understanding from colleagues on prevention of habitat loss

2 Participant 3 (Gov)

Q1 National level policy on creating awareness (not only for the Flyway); Awareness programme

Q2 Other priorities; Lack of budget; Lack of personnel

*2 Participant 4 (Gov)*

Q 1 Organise in-country EAAFP meeting for USA (Alaska);

Q2 Not done yet – this is the start of my involvement with the EAAFP

1 Participant 5 (Gov)

Q1 Develop a strategy seeking continued support and buy-in as *a priori* action for involvement in the partnership

Q2 The need to do this is a result of the future change in administration and losing the support of the prior administration

*1 Participant 4 (Gov)*

Q1 Reactivate waterbird national secretariat

Q2 Because of the merger or 2 ministries we have a new ministry and need to re-arrange the waterbird national secretariat

**Supra-National**

*6 Participant 9 (INGO)*

Q1 Communicate more with the Secretariat about what has been done and still to be done; try to cooperate with partners

Q2 Other priorities within the organization

*8 Participant 1 (INGO)*

Q1 Engage and offer help and support to the Secretariat on their work to improve flyway information

Q2 Lack of time and budget

*9 Participant 4 (Scientist)*

Q1 Better engage with EAAFP partners and key actors to feed back my results and recommendations

Q2 Lack of capacity, time, knowledge of key people and key channels for communication

*8 Participant 4 (INGO)*

Q1 Share our CEPA work with and learn from CEPA WG and Partnership

Q2 Too busy, don’t delegate, no funds to bring other staff to MOPs

3 Participant 4 (Gov)

Q1 Strong engagement in the revised governance arrangements (Management Committee; Technical Committee and/or Finance Committee; both at MOP and inter-sessionally)

Q2 Institutional support dependent on clear vision, goals and activities, and links to domestic outcomes for nationally important species

**General**

*4 Participant 2 (IGO)*

Q1 Creating greater awareness of migratory bird conservation among the wider population and especially among school children

Q2 This is not on the list of immediate priorities and there are inadequate resources to make this happen

*3 Participant 7 (INGO)*

Q1 Sharing information on migratory bird activity; Connecting migratory bird activity and humans

Q2 People do not understand migratory bird biology; People have limited time for engagement because of their work

*2 Participant 7 (Scientist)*

Q1 Communicating Flyway data

Q2 Lack of support for producing info materials

*3 Participant 8 (INGO)*

Q1 Bring flyway to people’s attention since not many people understand what a flyway is

Q2 Lack of time and budget; migratory birds are mostly distributed in remote areas so can be costly to bring people to observe migratory birds

*9 Participant 5 (INGO)*

Q1 To mobilise people to work together

Q2 1. People have not been used to working together; 2. Lack of money to meet face to face

*5 Participant 6 (IGO)*

Q1 Develop and implement programme and projects in support of EAAFP

Q2 Lack of active partnerships; other priorities; lack of budget and human resources

**PARTNERSHIPS**

**Sister Sites**

*5 Participant 1 (Gov)*

Q1 Implement sister-city arrangements to share knowledge, resources and culture across the flyway

Q2 Previously did not know how to do it, which places to approach, who to approach, and how to become an FNS

**Site/ Site Manager Networks**

*3 Participant 5 (Sec)*

Q1 Create a network of Flyway Site Managers

Q2 Lack of access to site managers; language issues; no time to lead such an initiative; where to start?

*7**Participant 8 (INGO)*

Q1 Involving site managers in a network and training programmes to stimulate communication

Q2 Lack of support and finance*6 Participant 2 (Gov)*

*6 Participant 2 (Gov)*

Q1 Support the formation of an ASEAN network of sites

Q2 Coordination and funding lacking

*6 Participant 3 (Scientist)*

Q1 Develop (establish) more sustainable flame(?) of network of more sites and more potential persons to be connected to future generations

Q2 Lack of manpower, funding support, not enough public awareness, must work for another job to survive

*8 Participant 5 (Sec)*

Q1 Establishing networks among stakeholders including Site Managers, youth etc.

Q2 Not sure: 1. Who to contact to start with; 2. If they can handle English or not; 3. If too many listserves exist already; 4. Not sure about techniques

**DEVELOPING THE FNS NETWORK**

*6 Participant 1 (Gov)*

Q1 I should help involve the existing system of PAs in my country to contribute to the network of sites

Q2 I lack the support of my ministry, lack time, lack capacity of colleagues, lack of understanding

*7 Participant 5 (Scientist)*

Q1 Nominate a FNS

Q2 lack of understanding from colleagues of importance of task (National Partner)

*9 Participant 6 (INGO)*

Q1 To encourage more sites to join the FNS and build their capacity (management, CEPA, monitoring etc.)

Q2 Lack of manpower and budget

*7 Participant 3 (Gov)*

Q1 Designation/good management of FNS

Q2 Lack of understanding of stakeholders; lack of budget/capacity

**FUNDING**

*3 Participant 3 (Gov)*

Q1 Support ‘Voluntary contribution idea’ for the Secretariat to work better

Q2 Incheon City will continue to support EAAFP (already do support it)

*6 Participant 5 (Sec)*

Q1 As Finance Officer, I should support funding for new flyway projects and should increase staff salaries

Q2 Lack of budget

*6 Participant 6 (Gov)*

Q1 I should think of creation of a mechanism for bringing extra USD millions to EAAFP for plans

Q2 So far not able to do it due to lack of time and lack of support in my agency and through colleagues

*6 Participant 7 (INGO)*

Q1 Develop a corporate engagement project (e.g. company partnership) in the EAAF

Q2 Lack of time, lack of capacity in the region (colleagues). Distance to region.

*7 Participant 6 (INGO)*

Q1 Apply for funds

Q2 Lack of time, and capacity and not urgent

*8 Participant 3 (INGO)*

Q1 Engagement with corporates in China coastal development

Q2 Lack of time; lack of introduction

*7 Participant 7 (INGO)*

Q1 Involving key stakeholders such as corporates

Q2 Inability to make contact with potential corporates

Not placed

*1 Participant 3 (INGO)*

Q1 Expand the work to other areas important for bird that are not under good conservation

Q2 Lack of budget and lack of personnel

2 Participant 2 (Scientist)

Q1 Looking for project /activity

Q2 Have not found such a project from the EAAFP and do not have the required financial support

**Annex III Limiting Factors**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  | |  |  |
| **Individual Responses\*** | **Role of Participant** | **Time** | **Funding** | **Knowledge** | **Human Resources** | | **No interest/ understand-ing/ support from others** | **Not Priority** | **Other** |
| KN DM | Sci |  |  |  |  | |  |  | 1 |
| KN DM | Sci | 1 |  |  |  | |  |  |  |
| KN DM | IGO |  | 1 |  | 1 | |  |  |  |
| KN DM | Gov | 1 |  |  | 1 | |  |  |  |
| KN DM | INGO | 1 |  | 1 |  | |  |  |  |
| KN DM | Sci |  |  | 1 |  | |  |  |  |
| KN DM | Sci |  |  |  | 1 | |  |  |  |
| KN DM | Sci | 1 | 1 |  |  | |  |  |  |
| KN DM | INGO | 1 | 1 |  | 1 | |  |  |  |
| KN MONIT | INGO | 1 |  |  |  | |  |  |  |
| KN MONIT | Sci | 1 | 1 |  |  | |  |  |  |
| KN MONIT | Gov |  |  | 1 |  | |  | 1 |  |
| KN MONIT | Gov |  | 1 | 1 |  | | 1 | 1 |  |
| KN MONIT | Gov | 1 |  |  |  | |  |  |  |
| KN MONIT | Sci | 1 |  | 1 |  | |  |  |  |
| KN MONIT | Gov | 1 | 1 |  |  | |  |  |  |
| KN PD | IGO |  |  |  |  | |  | 1 |  |
| KN PD | Gov |  |  |  |  | |  |  | 1 |
| KN PD | INGO | 1 |  |  |  | |  |  | 1 |
| KN OTHER | Gov |  |  |  |  | |  |  | 1 |
| KN OTHER | Gov | 1 | 1 |  | 1 | |  |  |  |
| KN OTHER | Sci | 1 |  |  |  | |  |  |  |
| KN OTHER | Gov |  |  |  |  | |  |  | 1 |
| KN OTHER | Gov | 1 |  |  | 1 | |  |  |  |
| KN OTHER | Sci | 1 | 1 |  |  | |  |  |  |
| Eng Local | Sec |  |  |  | 1 | |  |  |  |
| Eng Local | INGO | 1 |  |  |  | |  |  |  |
| Eng Local | Gov | 1 |  |  |  | |  |  |  |
| Eng Local | Gov |  | 1 |  |  | |  |  |  |
| Eng Local | Gov |  | 1 |  |  | |  |  |  |
| Eng Local | INGO |  | 1 |  |  | |  |  |  |
| Eng Local | INGO |  |  |  |  | | 1 |  |  |
| Eng Local | Sci | 1 |  |  |  | |  |  |  |
| Eng Nat-Reg | Gov | 1 |  | 1 |  | |  |  |  |
| Eng Nat-Reg | Sec | 1 |  | 1 |  | | 1 |  |  |
| Eng Nat-Reg | Gov |  | 1 |  | 1 | |  | 1 |  |
| Eng Nat-Reg | Gov |  |  |  |  | |  |  | 1 |
| Eng Nat-Reg | Gov |  |  |  |  | | 1 |  |  |
| Eng Nat-Reg | Gov |  |  |  |  | |  |  | 1 |
| Eng Supra-Nat | INGO |  |  |  |  | |  | 1 |  |
| Eng Supra-Nat | INGO | 1 | 1 |  |  | |  |  |  |
| Eng Supra-Nat | Sci | 1 |  | 1 |  | |  |  |  |
| Eng Supra-Nat | INGO | 1 | 1 |  |  | |  |  |  |
| Eng Supra-Nat | Gov |  |  |  |  | | 1 |  |  |
| Eng Gen | IGO |  |  |  |  | |  | 1 |  |
| Eng Gen | INGO | 1 |  | 1 |  | |  |  |  |
| Eng Gen | Sci |  | 1 |  |  | |  |  |  |
| Eng Gen | INGO | 1 | 1 |  |  | |  |  |  |
| Eng Gen | INGO |  | 1 |  |  | |  |  |  |
| Eng Gen | IGO |  | 1 |  | 1 | |  | 1 |  |
| Partners SS | Gov |  |  | 1 |  | |  |  |  |
| Partners SMN | Sec | 1 |  |  |  | |  |  | 1 |
| Partners SMN | INGO |  | 1 |  |  | | 1 |  |  |
| Partners SMN | Gov |  | 1 |  | 1 | |  |  |  |
| Partners SMN | Sci | 1 | 1 |  |  | |  |  |  |
| Partners SMN | Sec |  |  | 1 |  | |  |  |  |
| Dev FNS Net | Gov | 1 |  | 1 |  | | 1 |  |  |
| Dev FNS Net | Sci |  |  |  |  | | 1 |  |  |
| Dev FNS Net | INGO |  | 1 |  | 1 | |  |  |  |
| Dev FNS Net | Gov |  | 1 |  |  | | 1 |  |  |
| Funding | Gov |  |  |  |  | |  |  |  |
| Funding | Sec |  | 1 |  |  | |  |  |  |
| Funding | Gov | 1 |  |  |  | | 1 |  |  |
| Funding | INGO | 1 |  | 1 |  | |  |  |  |
| Funding | INGO | 1 |  | 1 |  | |  | 1 |  |
| Funding | INGO | 1 |  |  |  | |  |  |  |
| Funding | INGO |  |  | 1 |  | |  |  |  |
|  |  | 32 | 24 | 15 | 11 | | 10 | 8 | 8 |
|  |  |  |  |  |  | |  |  |  |

**\*Individual Responses - Key**

|  |  |
| --- | --- |
| KNOWLEDGE |  |
| KN DM | Knowledge – Data management |
| MONIT | Knowledge – Monitoring |
| PD | Knowledge – Personal Development |
| Other | Knowledge – Other |
|  |  |
| ENGAGEMENT |  |
| ENG Local | Engagement - Local |
| ENG Nat-Reg | Engagement - National/Regional |
| ENG Supra Nat | Engagement - Supra-national |
| ENG Gen | Engagement - General |
|  |  |
| PARTNERSHIPS |  |
| Partners SS | Partners Sister Site Development |
| Partners SMN | Site Manager Networks |
|  |  |
| DEVELOPING THE FSN |  |
| More Sites |  |
|  |  |
| FUNDING |  |